

# THE GATSBY FRAMEWORK

The eight Gatsby benchmarks of Good Career Guidance are:

1. A stable careers programme
2. Learning from career and labour market information
3. Addressing the needs of each pupil
4. Linking curriculum learning to careers
5. Encounters with employers and employees
6. Experiences of workplaces
7. Encounters with further and higher education
8. Personal guidance

Participating in CODING SUCCESS 3 will facilitate benchmarks 3, 4 and 5.

## **Benchmark 3: Addressing the needs of each pupil**

The detailed criteria in Gatsby's Good Career Guidance Handbook for Secondary Schools states:  
*"A school's careers programme should actively seek to challenge stereotypical thinking and raise aspirations."*

CODING SUCCESS 3 actively encourages all students of all abilities to take part, to learn and to aspire to find out more about careers in STEM.

## **Benchmark 4: Linking curriculum learning to careers**

The detailed criteria in Gatsby's Good Career Guidance Handbook for Secondary Schools states:  
*"By the age of 14, every pupil should have had the opportunity to learn how the different STEM subjects help people to gain entry to, and be more effective workers within, a wide range of careers."*

The CODING SUCCESS 3 missions, along with the supporting videos and resources from the partners, show students the link between STEM subjects and a range of careers in STEM.

## **Benchmark 5: Encounters with employers and employees**

The detailed criteria in Gatsby's Good Career Guidance Handbook for Secondary Schools states:  
*"Every year, from the age of 11, pupils should participate in at least one meaningful encounter\* with an employer."*

*\* A 'meaningful encounter' is one in which the student has an opportunity to learn about what work is like or what it takes to be successful in the workplace."*

The videos and resources from the partners will be meaningful encounters with different employers and employees.

Further details and auditing tools can be found at: <https://www.goodcareerguidance.org.uk>

Developed in partnership with